

CONSULTATIONS WITH YOUNG PEOPLE FOR A TOOLKIT ON MONITORING, EVALUATION AND REINTEGRATION

UGANDA YOUTH DEVELOPMENT LINK (UYDEL) IN COLLABORATION WITH THE CENTRE FOR RURAL CHILDHOOD, PERTH COLLEGE

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FOR A TOOLKIT ON MONITORING,
EVALUATION AND REINTEGRATION**

REPORT BY

**UGANDA YOUTH DEVELOPMENT LINK (UYDEL) IN
COLLABORATION WITH THE CENTRE FOR RURAL
CHILDHOOD, PERTH COLLEGE**

2nd JULY 2013

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We would like to extend our heartfelt thanks to the 10 young girls that consented, participated and shared freely in the consultation workshop for this tool kit for M & E and Reintegration.

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Introduction

Uganda Youth Development Link (UYDEL) in collaboration with the Center for Rural Childhood, Perth College held a one day consultation workshop with young people for a tool kit on M&E and Reintegration on the 2nd of July 2013 at the UYDEL Rehabilitation and Vocational Skills Centre in Masooli, Wakiso District, Uganda. The consultations were held with a group of 10 young girls aged 19 – 22 years living in the urban slum areas of Kawempe and Makindye Division in Kampala District, Uganda. They had experiences which were similar to each other as all the 10 girls had ever been faced with one or more of the following situations: sexual exploitation and abuse, child labour, child trafficking, use of alcohol and drugs, sexual reproductive health issues and all were early school drop outs as majority dropped out of school in primary level. All the girls were identified by UYDEL social workers and some community members and enrolled in the UYDEL rehabilitation centres in 2012 where they received psychosocial support and counseling, Sexual Reproductive Health Information and Services, Drug Prevention information and services, peer education and all acquired vocational and business skills training at the UYDEL youth centres in Bwaise and Makindye.

The 10 girls had been involved in the UYDEL reintegration programme for one year. All of them were living independently. When visited at their work places and or homes, the girls were briefed about the consultation (given a few details) to get an idea of what would happen during the consultation, and they had to confirm whether they would be part of the consultation or not. They all did confirm to be part of the consultation. During the day of the consultation, the girls had to re-confirm consent of their involvement in the consultation which they all did by signing the consent forms. The consultation was divided into six sessions. Session one was the introduction; session two was about creating stories of change; session three was about sharing stories of significant change; session four was about free listing that a child has ‘successfully integrated’ and is ‘doing well’; session five ranking indicators in terms of their importance (to successful reintegration) and session six receiving feedback from the young people on consultation activities, closing the consultation and thanking young people for their participation.

Consultation objectives

The objectives for the consultation were as follows:

- For young people to reflect on and share their own personal stories of change that have occurred since leaving their previous exploitative or unstable situation
- For young people to create a list of indicators that a child has successfully ‘reintegrated’ and is ‘doing well’.
- For young people to rank indicators in terms of their importance (to successful reintegration).

Consultation Methodology

The methodology included: Facilitation, Group Discussions, Priority Ranking, Personal Reflection, Energizers, Presentation and Feedback

Session One: Introduction

The objective of session one was to explain what would be happening during the consultation and to re-confirm consent and establish rules for the consultation. The Facilitator introduced herself and asked everyone in the room to introduce themselves. Young people were requested to pair with each other in groups of two and each person in the pair would introduce the other person in the pair. This meant that the two young people in the group had to first talk to each other to know each other by name before both introduced the other in front of the whole group. This allowed young people to mix up, familiarize themselves with each other and interact freely since majority had not seen or interacted with each other since they left the UYDEL centres. The Note Taker, Child Protection Coordinator and the Consultation Coordinator introduced themselves and it was emphasized that incase any of the girls encountered a problem during the consultation, they would go to the Child Protection Coordinator's Officer and the directions were given to all the girls and incase they were not helped then they would talk to the Consultation Coordinator. Fortunately, all the girls were happy through out the consultation and none encountered a problem during the consultation.

The Facilitator gave a brief about the focus of the consultation, that UYDEL in collaboration with the center for Rural Childhood, Perth College was interested in their views on what reintegration meant to them and that this would entail drawing or writing and sharing stories about changes in their lives and also deciding on the most important elements of reintegration. The Facilitator requested the young girls to come up with the rules of behaviour they wanted to observe during the consultation. The following rules of behavior were agreed upon by the young girls as shown in the picture below using their fingers to demarcate the boundaries.

Rules of Behaviour

Respect each other	Work together
Phones in silence	Keep time always
Always keep smiling	Give every one an opportunity
No receiving phone calls	No moving out
Use easy language	No conversing
Raise up hand to speak	Keep the pace slow – no rushing through
Be audible enough when speaking	No dosing or sleeping
Be active and participate in all activities	No crying
No speaking without permission	No abusing others
Be well disciplined	No back biting



After establishing the rules of behavior, the Facilitator went through the consent form to explain to the group what would be happening during the consultation. Following their agreement with what was explained, the girls were asked to sign the consent forms which they all did. They were requested to choose their pseudonyms for purposes of confidentiality of their identity during reporting which they liked a lot a lot although some of the girls had a few concerns as documented below.

<p>Any questions (and the answers) raised on consent</p>	<p>The girls were concerned about which names they needed to use during the consultation, how and where the consent forms were to be kept and if their real names shall be kept confidential in case they decided to use them</p> <p>Consensus: It was agreed upon by the group that UYDEL should keep the consent forms with their real names and pseudonyms under lock and key and that during the full day's consultation the girls agreed to write their pseudonyms names on the masking tape and pin it on each other's chest as a reminder of which names to call each other during the consultation</p>
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The girls choose the following pseudonyms names: Big Maama, Chocolate, Mango, Bezo, Pretty, Annoited Kwish, Dian, Bad, Lollypop, and Apple

During the session, there were no ethical issues but some participation issues were noted.

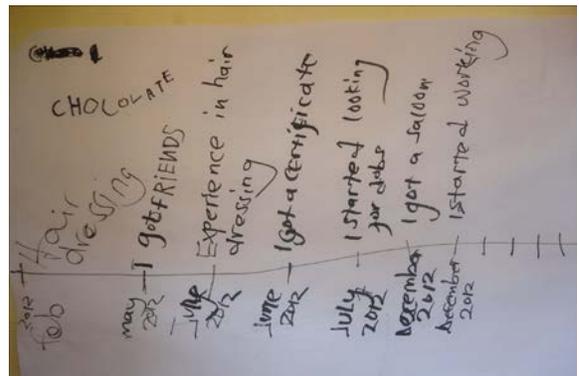
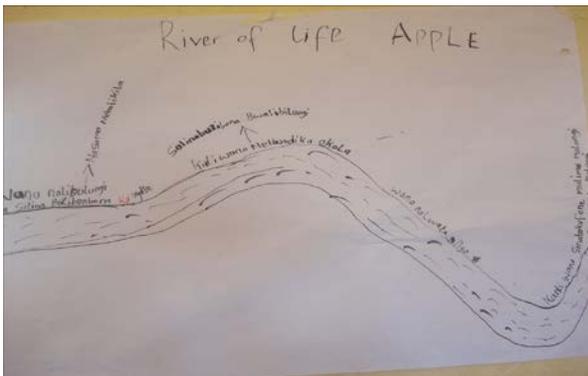
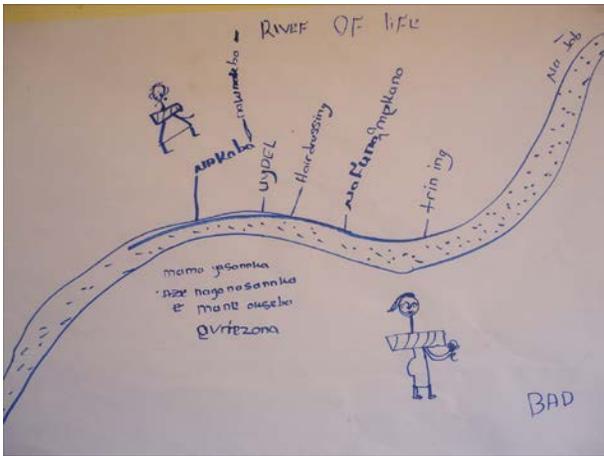
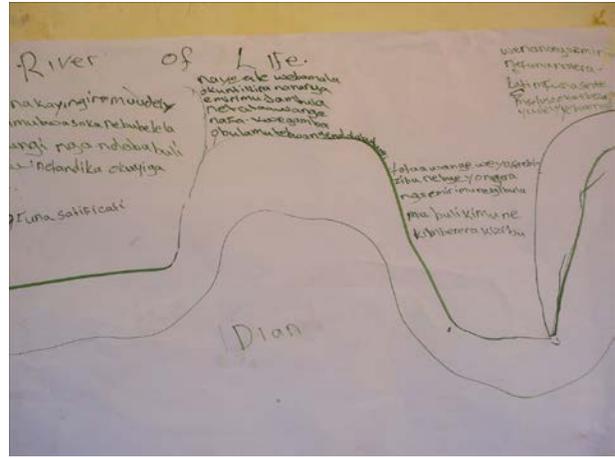
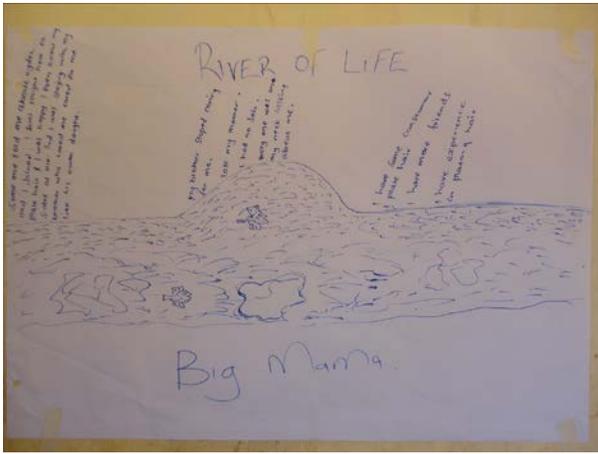
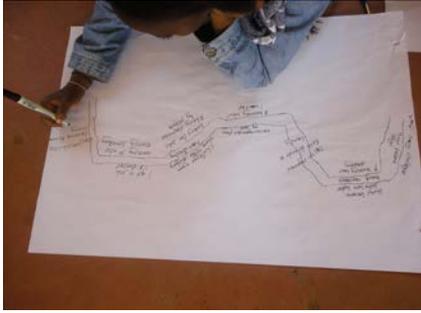
Ethical issues	Consent was gotten from the girls for taking and using of all pictures that did not show their faces directly and that were taken as group photos
Participation issues	<p>The children liked the idea of being able to choose their pseudonyms by themselves. They choose these names and wanted to be referred by these names throughout the consultation process</p> <p>The girls agreed to use Luganda the local language as the mode of communication and in cases where English was used translation services were always available and consensus about the meaning was agreed upon by the girls before it was written down on paper</p>

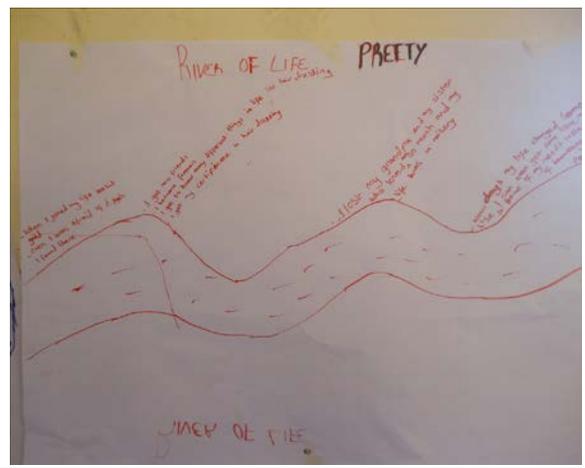
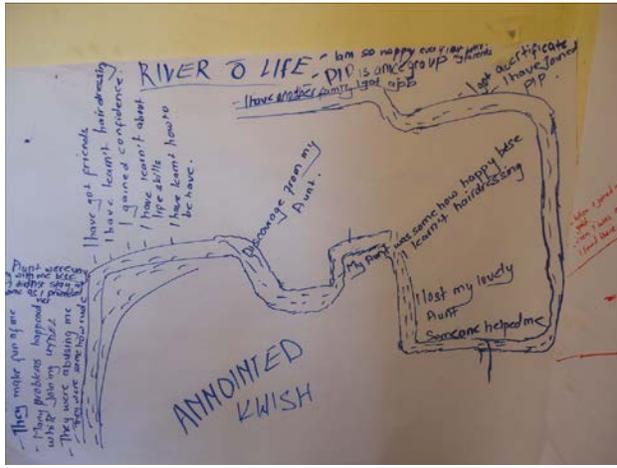
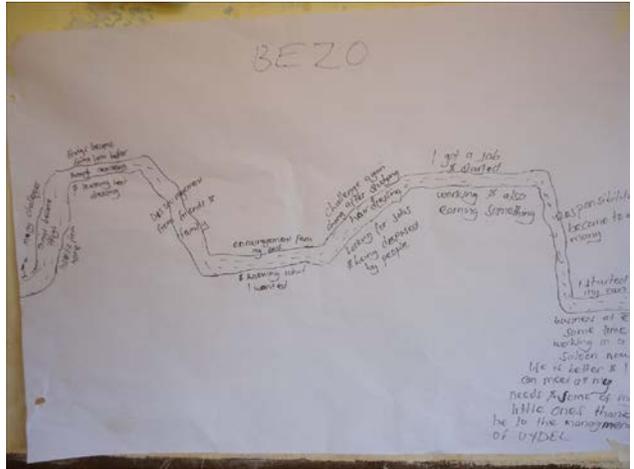
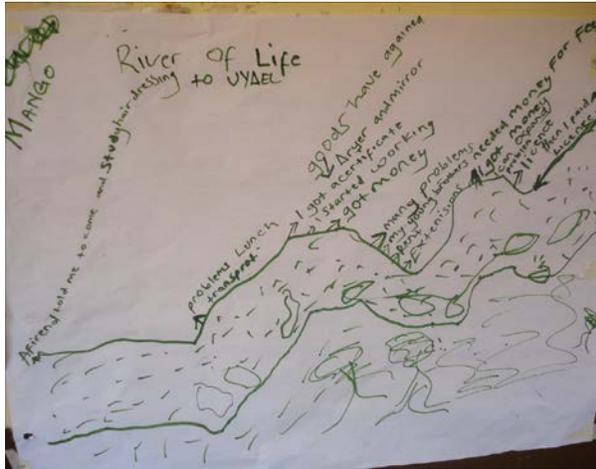
Session two: Creating Stories of Significant Change

The objective of session two was to help the individual girls to create their own personal stories of change starting from their first contact with Uganda Youth Development Link (UYDEL). The Facilitator told the participants to think of stories or examples in their lives which show important changes that have happened to them since they first came into contact with UYDEL. Young people were requested to choose; either using the river of life or a timeline to create their personal stories of change after the Facilitator had explained how both ways could be used. The following was noted under session two.

Number of young girls that chose to use the River of Life drawings	9
Number of young girls that chose to write their stories using the Timelines	1

Ethical issues	It was difficult for some of the girls to remember some of the traumatic experiences they were faced with in the course of their lives
Participation issues	<p>The girls were participating well – they were all engaged in drawing.</p> <p>Some of the girls requested to use their local language – Luganda to tell their stories</p>





Session three: sharing stories of change

During this session, the girls were requested to share their stories. Each girl got the opportunity to tell her story to her colleagues in the group. Below were the stories of the 10 girls including the key facts of each girl's story (what happened) and the most important change in their lives.

Pseudonym:	Pretty	Age:	20 years
<p>Life was not easy when I left the center after the training, It was hard for me to find other friends and even more hard to find a job. It took me a month to find a job, so I worked at home were I was staying with my elder sister. After working for the entire month, I decided to talk to my elder sister if she could assist me start a small saloon. I convinced her to give me some money to start my own saloon but this did not materialize because she later passed on (died) before accomplishing her promise. Life became really very hard for me at this point. I even thought about going back to engage in the sex trade to get money to sustain me the following day. If it were not for my friends who understood the situation I was in, I would not be the person I am today. I stayed with some friends for some time and these friends helped me find a job and always encouraged me to work hard to get enough money to cater for my basic needs. Even though am not were I want to be, I really believe that my time is coming to make the money that can even cater for my younger siblings.</p>			
Pseudonym:	Anointed Kwish	Age	19 years
<p>After training at the center my Auntie was not really happy because she thought that I was busy looking for a job and not helping her in the family domestic chores. Later when i plaited her hair and she felt that I was now benefiting her in that way and may be she thought that if I get I job I will share some of my interests with her. I gained a lot of confidence in doing my work and got very many customers who wanted me to work on them. Unfortunately my Auntie died after like six months and life become really hard. My relatives divided us and some of my siblings were taken back to the village. I also survived narrowly being taken to the village! I shared with my friend about this experience and many of them comforted me and told me that I could make it even by myself because a had a vocational skills that could help me raise enough money for my basic needs and that I should not worry about were to stay because they could help me with that. After three weeks, one of my auntie's friends believed in me enough and took me up to join her family. I now stay at this place and I can manage to cater for my needs and also contribute towards the family's needs. At this place I enjoy the company of the family but worried about my siblings who were taken back to the village. I need to raise more money to see that I support at least one of my young siblings in school.</p>			
Pseudonym:	Bezo	Age	22 years
<p>I had no money to start my own saloon after the training and my father was certain that I was a failure in life. He always told me that I can not do any thing good for myself in life. Because of that i decided to make more friends whom we had trained with in hairdressing at the center in Makindye. I also joined the peer education team and I learnt a lot from my friends. It was not easy for me to find a job for a period of two months but we decided to always work together to</p>			

perfect our skills. This practice enabled us to become more confident in that many people got to know about us and always called us to do their hair. When my father realized this, he then tried to bring me back and supported me but what I did not like about him is that he did not give me any financial support yet he believed that I could make it in life. I then choose to start a serious job search and after like a month when the people in my neighborhood were confident about me doing their hair, I set a price for my services. After like two months, my Auntie visited our home, and saw me doing hair of one of the customers, she talked to me about where and when I had learnt such a skill. I shared with her about my dream of at least starting my own saloon. She believed that I could do this and this encouraged me a lot. She even started a saloon and asked me to work for her. I requested her not to tell my father because he could interfere with my earnings which I did not want. At the saloon, I am the manger and take care of all the business matters. I pay myself and also leave enough for the business to continue and give something to my Auntie as the owner. I have made many savings that I started another business were I employ other young people. I have also started lending money to my friends such that they get what to do. I also continue with my peer education work and many young people see me as their role model. My father now believes in me and I support some of the scholastic needs of my younger siblings.

My younger siblings are very grateful and I proud because I sometimes hear them say that we have a responsible big sister who cares about us.

Pseudonym:	Lolly pop	Age	22 years
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My life has not been an easy one! After graduation, I was not sure about what to expect and especially feared a lot leaving the UYDEL center. I did not want to lose the friends I had already because I was not really good at making new friends. Actually I was really shy when with other people. I was sad that I was to find other friends and also had to look for a job to cater for my needs. This was because my mother told me that I needed to start fending for my self now that I had got to a level that others had not attained in the family. I started looking for a job and worked for close to six months. I saved enough money which I utilized to start my own saloon. With my own saloon, life is very easy and I can get some profit which I can use to meet my basic needs and continue with my life.

Pseudonym:	Apple	Age	20 years
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Life has not been that easy since I left UYDEL but am happy with what I am. I tried looking for a job but it was not easy. Many people did not believe that I could do any work. Many felt that I only wanted to learn from them which was not the case. I managed to convince one person who I requested to give me a practical interview. I managed to do well the practical and with this, I got the job. Unfortunately, I got sickly and this took a couple of months. I felt that I was not good enough and this really made me feel sad about myself. I really thank my friends who continued supporting me and visiting me when I was sick, these kept me going. Two months back, I recovered from the sickness and i have managed to get back to work. I believe life will become better some time if I continue working well with my boss.

Pseudonym:	Chocolate	Age	19 years
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After UYDEL, I got very many friends whom we had studied with. We decided to work together in that, whenever one person got work to do, she could invite us to work together and share the profits. This kept us moving for some time. After a while, like two months, i chose to find a stable job which was not easy. Fortunately, I found a job and I get some small money that can cater for my basic needs and also take care of my child's needs. This new job came with some challenges because I had to wake up early and return late but am happy because I can now solve my problems and even support some of my siblings. However, am expected to do much more than I can afford and some times the other responsibilities especially caring for my other siblings is overwhelming. I thank UYDEL for what it did for me and my friends who realized that I was not doing well and directed me to UYDEL to attain this most important vocational skill that is helping sustain my life.

Pseudonym:	Big Mama	Age	22 years
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After the center, the most important thing to me was to keep my friends and ensure that am very healthy. I decided to get an HIV test and to know my HIV status. I was happy that i was negative and promised my self to behave responsibly not to catch the virus. I looked for a job and found one easily but the challenge was that it was not paying me very well. When my brother the one i was staying with got to know about this, he stopped caring for me because he thought that i could cater for my own needs. Life then became every harder. During this time i struggled a lot to see to it that i do whatever is possible to sustain my life. As if this was not enough, our mother got really sick forcing me to quit work and care for her. Unfortunately she did not make it. After my mother passing on, my brother advised me to utilise the skills i had to cater for my needs because he claimed that i had grown up and could be able to meet my basic needs. He only committed to giving me a place to sleep and no more. I was fortunate to find my friends who encouraged me and shared that i could work at home. Am now happy that i can work at home and sometimes my clients just call me to find them were they are and get paid after doing their hair. I started saving some money to start my own saloon and this is my dream.

Pseudonym:	Bad	Age	19 years
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I always cried whenever i could not find work to do, but later i realised that i have to work a lot because i knew most of the hair styles.

My mother encouraged me and was happy with what i could do. Am now free like a bird because i can do what i want to do and make my own money.

I work at home and mother is happy with me. She always supports me and when i have enough money, am happy to share it with my family.

Pseudonym:	Dian	Age	19 years
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Life was not easy after finishing training at UYDEL, my dad changed a lot. I realised that i had to get a job as soon as possible to support myself and my other siblings. it was not easy but i managed to find a saloon where i work now and cater for my needs and contribute towards the welfare of my family.

Pseudonym:	Mango	Age	22 years
<p>When i completed my training at the center, it was a beginning of more responsibilities! I had my kid to look after, my mother expecting much from me and also had personal needs. It was further complicated with finding work to do. I managed to get some small odd jobs which kept me going and life become some how good. I found a job and managed to meet most of my needs and my child’s needs. Life was good for some time until when i got challenges with my partner. I was supposed to look for a place and stay by myself which meant that i had to pay my rent. I worked had and managed to get money with support of my mother and friends to start a small saloon which picked up very fast and we got very many customers. Life was good in general until when we were required to pay for a work license by the local city council authorities, and other fees like ground rent and rent for the work place. Am happy now that i can meet all these fees and still have some money to cater for my needs.</p>			
The key facts of their story (what happened):	<ul style="list-style-type: none"> • Majority of the girls cherish the friendship they made with fellow peers at the centre as these encouraged them and gave them the moral support they needed after leaving the UYDEL centre • The acquisition of a vocational skill in Hairdressing was a great factor that enabled them sustain their lives after leaving the UYDEL Centre • Supportive family members were key for their success through the reintegration process • Not having enough capital to start their own business and access to loans is a key factor that we need to include in the young people’s reintegration packages • Mentors are key during reintegration as these will help advice the young people on the next steps and guide them through the reintegration process • Majority of the girls were faced with challenges during the time they were away from UYDEL as some lost their parents and caregivers and others the families thought that they were now capable of meeting their basic needs since they had acquired skills in hairdressing and attained a certain level of education than their other siblings 		
The most important change (that the child identifies)	<ul style="list-style-type: none"> • Being able to cater for their own basic needs • Supporting their siblings with scholastic materials • Being able to cater for their children’s needs • Being able to pay for their own rent for the workplace and the houses where they slept • Being able to contribute towards the welfare of their families • Being respected and trusted by their family members to the extent that they are able to help them start up businesses 		



<p>Ethical issues</p>	<ul style="list-style-type: none"> • Consent was gotten from the girls for use of the pictures above • The girls were surprised when pretty (pseudonym) thought of going back to sex trade when she was challenged. They encouraged her not to even think about it the next time as this will cause her a lot more problems like getting infected with HIV • Some of the girls were tearful as they remembered all the difficulties they had gone through to get to where they are now
<p>Participation issues</p>	<ul style="list-style-type: none"> • The girls were excited about sharing their stories during the gallery visits to each of their River of Life drawing • Clapping hands and or appreciating each other's efforts in telling their stories was rewarded with sweets to each of the girls • The girls were asking each other how life is now. • The girls were encouraging each other to work even harder to cater for their needs

Session Four: Free Listing

The objective of this session was to create a list of indicators or signs that a child has ‘successfully integrated’ and is ‘doing well’. The Facilitator explained the organization definition of reintegration as uniting the child back with her family members or the community after completion of rehabilitation and vocational skills training at UYDEL centres. The Facilitator also explained that a child that is ‘doing well’ or is successfully integrated according to the organization is a child who is happy, healthy, safe and enjoying the same opportunities like other children in the community. The girls made the following changes to the explanation of re – integration and a ‘successfully integrated’ child.

<p>Any changes children made to your explanation of ‘reintegration’ or a ‘successfully integrated’ child.</p>	<ul style="list-style-type: none"> • Chocolate explained that reintegration means, having experience, working together in the community, trusted by the other people. • Pretty said the successful integration means being experienced, making own money, becoming a role model, those discouraging me starting to admire me, very proud of what i am doing. • Anointed Kwish’s explanation - as being confident to speak to different people in different areas, strong and chasing my dream, responsible and respected in society, have a job and competent in what i do, i have very many friends who we share with all that we need. • Bezo’s explanation - when i am very able to help other young people in the community i am from, help others to get skills in hair dressing that i have, my father is now proud of me, meeting the needs of the family especially for my siblings, being able to save some money and enjoy some of my profit, help p counsel other young people in the community who have the problems i had before. • Dian’s explanation - not worried about any problems, happy with all that i am doing, got a job, and acquired vocational skills that helped me to find a job and now making money. • Mango’s explanation - respected by people in the society, making my own money, can speak for other youth in my community, having very good and trusted friends, having customers that need my services. • Bad’s explanation - Able to plait hair; have very many people who believe in me, have many close friends who trust her and can rely on her. • Apple’s explanation - has skills in doing hair and other social skills, meeting many friends whom i can have fun with, i can be able to make my own money. • Big Mama’s explanation - Got the best job, have friends that i can share with, have a God fearing and trusting family and can associate with everyone. • Lolly pop’s explanation - working together with other people and especially peers, sharing ideas, volunteering with an NGO, have self confidence.
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Ethical issues	One of the girls- Annoited Kwish said that, “ I am not happy with the smiling face even as my friends are discussing that they are happy – I am not happy because I feel that I have not yet attained anything that can put this big smile on my face.”
Participation issues	The girls agreed on each indicator considered. There was a general consensus on choosing the ten indicators

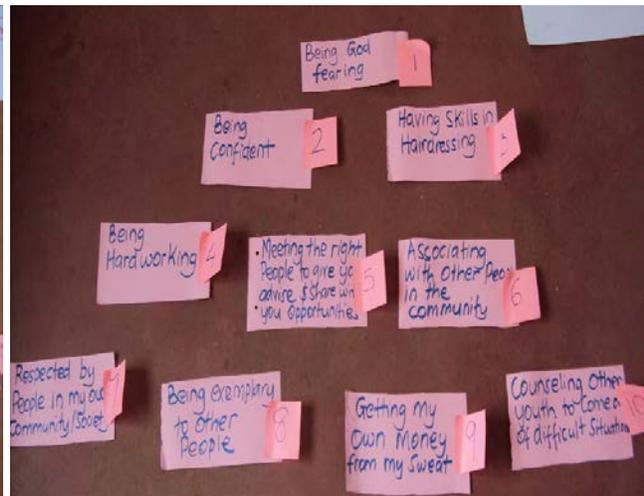
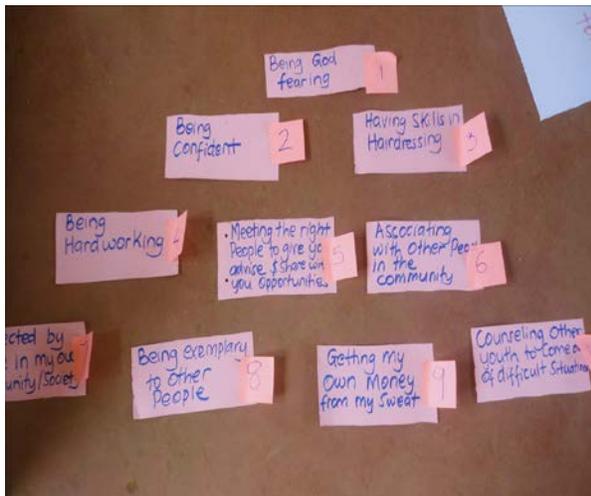
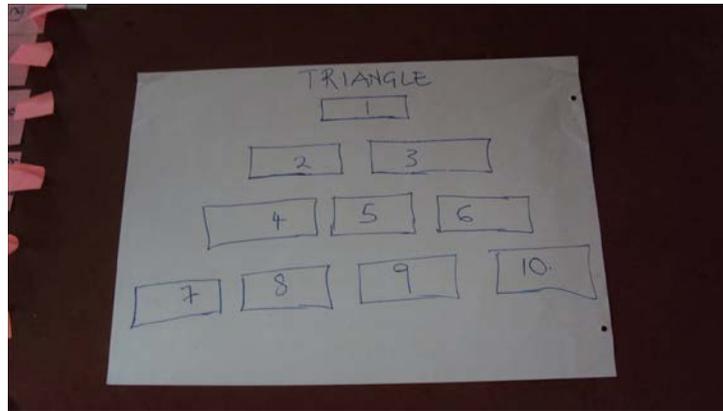
Session Five: Ranking Indicators

The objective of this session was to rank the 10 indicators chosen in session four in terms of their importance (to successful reintegration) and providing explanations for the choice of positions. This session resulted into very lively arguments as it was not easy for all the girls to agree on the ranks of some indicators and especially indicator 7 and indicator 8 below. There was a strong debate on which indicator should come before or after the other of these two indicators. The group decided to vote but the votes tied. However to enable the group make a decision, they with the help of the Facilitator decided to vote by throwing a coin of two hundred Uganda Shillings. The head of the coin was agreed to be the side that showed the fish and this represented indicator 7 and the Tail of the coin with the courts of arms represented Indicator 8. Both teams agreed on one person to throw the coin and Bezo was chosen by all the girls. Before throwing the coin, one of the girls from the group that was supporting indicator 8 decided to change her mind and join the group that supported indicator 7 with the reasoning that one can not say that you are exemplary if they do not respect you and this won over all the girls to agree that Indicator 7 should come before indicator 8.

The following was noted under session five:

The key JUSTIFICATIONS for or the REASON why the girls ranked each of the 'signs' (indicators) below		
POSITION IN RANK	SIGN	JUSTIFICATIONS/ REASON FOR POSITION IN RANK
1 st Position	Being God fearing	There is no success with out God; God has to come first before any other thing because He gives us wisdom. God's wisdom guides us through all and helps you avoid bad behaviours. With God all things are possible.
2 nd Position	Being confident	When am confident i can do all i want; i am able to do what other people can not expect me to do, and achieve my goals, i can ably do anything with out fear, can enable you reach your dreams, helps you endure even the toughest times when in the community, and i am happy doing something that i confident in.
3 rd Position	Having vocational skills	I can ably work well when i have vocational skills like hairdressing, obviously when you have a skill you i can not go hungry and or die poor, we i have skills i can have courage to work hard because its real, i can fell free to do what ever style in hairdressing so that i can attract more customers in.
4 th Position	Being hard working	Hard work helps and pays, you can get what ever you want when you work hard, meet the customers needs ably, customer care. You ca get a lot of profit when you work hard, hard work always pays when you are patient, get what ever you need and get rich really fast, you get famous because every one will want to come to you and also pay you very well because they will know that you are committed.
5 th Position	Meeting and knowing the right people	You are able to get good advice, get help from people who understand what you need, get people who can build you not those that can break you, get encouraged to move even further in life, get exposed to very many issues that you do not know and these people can help you learn and share life together.
6 th Position	Being able to associate with other people in the community	You get new and more friends, some people can help you in what you need to know and help you perform better, no one helps someone who is not social, you need t get help from the right people, understand people that really matter in your life, build partnerships to achieve better and more goals in life, reach more and greater heights and even gain more knowledge.
7 th Position	Respected by people in the community	Every one needs to be respected in the community and give other people respect as well, when you respect yourself people get to love you and this limits you from behaving badly around people, this helps you to adopt good behaviours and fit very well in society, friends

8 th Position	Being exemplary	Others are able to learn from you and you inspire them, avoid associating with bad people, being proud of your self and self worth
9 th Position	Getting my own money from my sweat	I have become more accountable and responsible in using my own money, confident that the money you are using is yours and not on pressure, this money has no strings attached, no worries when you have worked for your money in terms of expenditure, ably plan or it, aware of he problems you have gone through so you can enjoy it very well.
10 th Position	Being able to counsel others	Developed confidence experience, earn very many things from friends experiences, none is perfect so we can learn and support each other, joy in helping others achieve their dreams.



During the session, the following ethical and participation issues were noted

Ethical issues	There was a contested debate about God's role in the lives of the children and people
Participation issues	This session resulted into very lively arguments as it was not easy for all the girls to agree on the ranks of some indicators and especially indicator 7 and indicator 8 below. There was a strong debate on which indicator should come before or after the other of these two indicators. The group decided to vote but the votes tied. However to enable the group make a decision, they with the help of the Facilitator decided to vote by throwing a coin of two hundred Uganda Shillings. The head of the coin was agreed to be the side that showed the fish and this represented indicator 7 and the Tail of the coin with the courts of arms represented Indicator 8. Both teams agreed on one person to throw the coin and Bezo was chosen by all the girls. Before throwing the coin, one of the girls from the group that was supporting indicator 8 decided to change her mind and join the group that supported indicator 7 with the reasoning that one can not say that you are exemplary if they do not respect you and this won over all the girls to agree that Indicator 7 should come before indicator 8.

Session Six: Feedback from the young girls

The girls were given some small pieces of red, green and orange paper and they used these small pieces of paper to vote for each activity they took part. The coloured cards represented the following:

- GREEN stood for activities that went well - **GOOD**
- RED stood for activities that did not go well - **BAD**
- ORANGE stood for activities where the girls had a suggestion for improvement - **AVERAGE**

All documentation from the processes that the girls were involved in were pinned up on the wall before the voting process such that the girls could be reminded very well what took place in each session.



Below is the Gallery Feedback from this session.

Activity	Number of Votes	Feedback: explanation or recommendations
Session 1:	RED: 1 GREEN: 8 ORANGE: 1	Good for the start, no misunderstanding, choice of the pseudonyms, happy about the objectives of the meeting, good to first introduce ourselves. Bad; needed to understand the consent form more.
Session 2:	RED: 1 ORANGE: 2 GREEN: 7	Green; learnt from others' experience, discovered myself again, remembered what i had gone through and motivated self to go further, Red; was not easy to recollect all those memories in a short time.
Session 3:	RED: 0 ORANGE: 0 GREEN: 10	Learnt from each other and got group encouragement, everyone participated well and were all happy, helped by friends to boost my confidence, happy to share my life story with people of the same age, got to know that everyone has a life story to tell, no one has a straight life sometimes we get problems.

Session 4:	RED: 1 GREEN:9 ORANGE: 0	All ideas are relevant, was good to share with everyone my ideas, even if the ideas are different they are all most important, all ideas are relevant to bring a person to smile. Red: the exercise brought back memories that i kept to my self for a very long time, i want to be happy all the time but it is not possible.
Session 5:	RED: 1 ORANGE: 3 GREEN:6	Every one participating well, Thinking about God first matters a lot, every one was happy. Orange; many disagreements on what should be first and the consequent order, 1 Red: because of the hot arguments here.
Any other issues:		How to improve session one: always inform in time Session two: allot more time here Session three: Just good enough Session four: maintain Session five: there is need to vote if there is a tie so as fail to agree. It is important to reach a group consensus and may be a facilitator can help.

Below are the summarized key learning points from the group

Key learning
<p>Bezo: Everyone has a life journey Chocolate: Everyday is a learning opportunity Mango: Every idea should be respected Big Mama: Group work makes learning very easy and interesting Bad: Believing in myself when doing all the work Apple: Respecting myself and others is the key to success in every community and meeting Pretty: When with many friends you can share and learn a lot which motivates you to move further. Dian: Never fear to share your ideas in public, that idea that you have matters a lot to all. Lolly pop: Always have an opportunity to share and also learn from others.</p>

The following ethical and participation issues were noted during the session

Ethical issues	One girl said that, “ In session two it was quite difficult for me to remember all bad things that I have gone through to get to where I am today
Participation issues	All the girls were eager to give their opinions about the session evaluation and also point out their key learning points Every one had a brilliant idea for the feedback session.

Feedback answers from the Facilitator and the Note taker

1. Please explain which activities enabled children to participate as full as possible and why:

Sharing stories of significant change, free listing and ranking indicators in terms of their importance (to successful re-integration). This was because every child had an opportunity to say something and also debate upon what reintegration means in their own opinion. For example during the free listing and ranking exercise, there was a contested debate about which indicators are more important than the other. Actually on two particular indicators, the children had to vote.

2. How can we improve the consultation so that all children take part as fully as possible?

The use of participatory approaches like group discussions, group rankings, use of visual and audio aids (charts, and cards)

3. Please explain which activities produced the best data and why:

Free listing (session), every child had an opportunity to share their understanding about what reintegration meant to them. This also provided an opportunity to share the different characteristics of how a successfully reintegrated child looks like. Thereafter the girls were asked to choose from the free listings 10 most important explanations from which they later prioritized according to the most important

4. How can we improve the consultation so that we get better data from children?

The use of participatory approaches like group discussions, group rankings, use of visual and audio aids (charts and cards). Encourage active participation and involve the children in the planning and facilitating some sessions like free listing, ranking indicators, feedback from children.

5. Please explain any other ways we can improve the consultation

The use of participatory approaches like group discussions, group rankings, use of visual and audio aids (charts and cards). Encourage active participation and involve the children in the planning and facilitating some sessions like free listing, ranking indicators, and feedback from children.

6. Please explain if the process of undertaking the consultation led to interesting or surprising results for your organization.

The process led to raising insights in the lives of the children. During their feed back and the drawing of the river of life session the children were able to recollect their lives and document their life experiences. Most interestingly, Anointed Kwish, surprised the group when she alleged that the free listing exercise brought back the buried memories that she never wanted to think about again.

7. Please explain if running the consultation will add new insights into how your organization involves children in its reintegration programmes in the future

The organization learnt that it is important to integrate such an activity in its programs. We need to understand reintegration in the children's point of view not our point of view and this will improve the design, monitoring and impact reporting for interventions undertaken for example in this process we have learnt the we need to consider including Start-up kits and or start –up capital and continues mentorship for the young people who have completed vocational skills training at the UYDEL centres.

8. Please explain if running the consultation will help your organization to evaluate your reintegration programmes in the future:

This exercise was an eye opener to understanding reintegration in depth from the young girls' point of view and the consultation guide will be a great tool for us to solicit views from the children and young people resettled and reintegrated under our programme.

9. Please explain how and why you brought together your group of children for this consultation, explaining why children were selected and approached:

The child protection coordinator purposely randomly selected 10 girls who had been involved in the UYDEL reintegration programme for at least one year. All of these were living independently by the time she visited their work places and or homes. These girls were talked to about the consultation and excitedly offered to be part of the process.

Most Significant Change Story

It was difficult choosing one story from all the ten stories presented and explained by the young girls but the Facilitator and Note Taker chose Bezo's story, here besides, as the most significant story. The key points from the story were:

- Bezo's father was convinced that she was a failure in life but Bezo did not believe this, actually this set pace for her to work even harder to prove her father wrong.
- Bezo selectively choose many friends whom she worked with together. These to her built her confidence in her employability, social inclusion in their community, and modeling a good behavior
- As a peer educator, Bezo became a role model in her community and many young people always came to her for advice, guidance and counseling. This included passing on the right information to young people on where to seek services in the community.
- However much Bezo was discouraged by her father, she did not lose focus on what she wanted in life. She looked for support among friends who could not help her financially but did not lose hope. When an opportunity set in, of her Auntie, it was the right time for her to prove her worth. She dearly took up her dream and built on her experience to grow a successful business which her Auntie prides in and confident to let Bezo manage.
- Bezo as a big sister was worried a lot about how her younger sibling was doing. She minded a lot about her younger siblings going to school, what they eat, how they dress, and the general welfare of the family. When her business picked up, she is happy to support some of the scholastic materials of her siblings and also supplementing on the family income. This makes her feel even more responsible and she is up for this challenge! Her relationship with her family has improved a lot and that with the siblings improved tremendously.

The process of selecting the most significant story is insightful in enabling ones' understanding of the life experiences of the girls and how effective the reintegration process is.

Bezo, 22

I had no money to start my own saloon after the training and my father was certain that I was a failure in life. He always told me that I can not do any thing good for myself in life. Because of that i decided to make more friends whom we had trained with in hairdressing at the center in Makindye. I also joined the peer education team and I learnt a lot from my friends. It was not easy for me to find a job for a period of two months but we decided to always work together to perfect our skill. This practice enabled us to become more confident in that many people got to know about us and always called us to do their hair. When my father realized this, he then tried to bring me back and supported me but what I did not like about him is that he did not give me any financial support yet he believed that I could make it in life. I then choose to start a serious job search and after like a month when the people in my neighborhood were confident about me doing their hair, I set a price for my services. After like two months, my Auntie visited our home, and saw me doing hair of one of the customers, she talked to me about where and when I had learnt such a skill. I shared with her about my dream of at least starting my own saloon. She believed that I could do this and this encouraged me a lot. She even started a saloon and asked me to work for her. I requested her not to tell my father because he could interfere with my earnings which I did not want. At the saloon, I am the manager and take care of all the business matters. I pay myself and also leave enough for the business to continue and give something to my Auntie as the owner. I have made many savings that I started another business were I employ other young people. I have also started borrowing money to my friends such that they get what to do. I also continue with my peer education work and many young people see me as their role model. My father has now believes in me and I support some of the scholastic needs of my younger siblings.

My younger siblings are very grateful and I am proud because I sometimes hear them say that we have a responsible big sister who cares about us!